

Scientific Knowledge Ministry of Higher Education
Evaluation AuthorityΣυπερπαισιον ανδ Sci
Accreditationανδ Ακαδημικ Assuranceof Θαλιτη
Department of Tourism Sciences Section



دليل وصف البرنامج الأكاديمي والمقرر الدراسي قسم الدراسات السياحية

Template Academic Program Description

University Name: Uruk University

Institute: College of Management and Economics/ College

Department of Tourism Sciences :Scientific Department

Name of academic or professional program: Bachelor of Science in
.Tourism

Final Certificate Name: Bachelor's

Academic system: Annual system

Description prepared date: 2026

2026 :the file was filled out Date

Signature:



Name of Scientific Assistant Saif Mahmood Matar

30/3/2026

Date:

Signature:



Department Head: Dr. Aymen Hadi Talib

Date: 30/3/2026

The file was reviewed by

**Division Quality Assurance and University Performance
and University Assurance Name of the Director of the Quality**

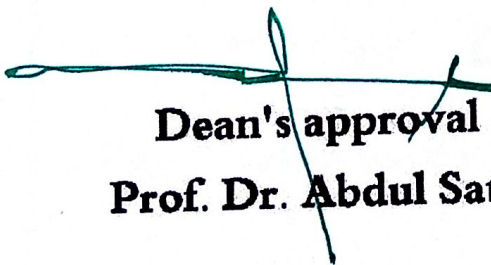
Sajjad Basit mohamed : Performance Division
2026 / 8 / 30 the date



the signature

Dean's approval

Prof. Dr. Abdul Sattar Abdul Jabbar Musa



and

: Introduction

Therefore, the educational program provides a coordinated and organized package of courses that control procedures and experiences that organize, even individually, the basic crop problems, including building and refining the skills of graduates, making them qualified to meet the demands of the labor market. This is reviewed and separated through internal or external procedures and sorting, such as the external .examiner program

The research program description provides a brief summary of the main specialized features and courses, as well as the skills that are being worked on to acquire in a committed manner according to the goals of the academic program. The importance of this description is evident in .its representation of the basic aspect in obtaining subject accreditation The teaching processes are involved in its writing under the supervision .of scientific departments in the scientific departments

This guide, in its second version, includes a description for researchers after updating the vocabulary of the previous guide in light of the developments in the educational system in Iraq. It includes a description ,of the academic program in its traditional system form (annual semester-based), as well as a description of the fully generalized academic program, as per the Department of Studies' book T M3/2906 dated 3/5/2023, with regard to programs that rely on our path as the .basis for their work

and

In this area, we are pleased to emphasize the importance of writing descriptions of academic programs and courses in a way that facilitates .the educational process

:Concepts and terminology

The academic program : **Academic Program Description**

description provides a concise summary of its vision, mission, and objectives, including an accurate description of the specific learning .outcomes chosen and the learning objectives selected

a concise overview of the key **The course syllabus** provides

course characteristics and learning outcomes that the student can demonstrate by maximizing the available learning opportunities.

.This is derived from the program description

Secondary school studies: Therefore, the concept is to create a unified, high-quality educational framework that aligns with emerging modern requirements, thus emphasizing "student-centered learning." This vision aims to enhance higher education, increase graduate employment opportunities, and foster a social . and academic network among national service providers

Secondary link: Choosing the best modern scientific methods in preparing cadres by providing qualified faculty members to perform scientific knowledge keeping pace with modern advancements, in addition to providing students with experience through practical and applied training in the college laboratories and what is required and what is limited from them, as it determines the paths of progress in .its direction

and

Arton : Preparing specialized personnel in various scientific and humanistic disciplines and contributing to community development through the development of diverse services with various programs .and plans. Encouraging research in all fields

The structure of the process: All coursework/study materials include the academic program according to a qualified education system (semester, yearly, Bologna track) whether required by (Ministry, University, College and Media Department) with the .number of study units

Number of cars: A recognized set of knowledge, skills, and values acquired by the student upon successful completion of the program. Learning outcomes are defined for each successful achievement, ensuring the student effectively delivers the desired product. The student should be proficient in using all types of laboratory equipment and handling laboratory materials accurately and precisely, as well as printing laboratory reports accurately and .without errors

In the field of education and learning : **We** do not use it before you become a faculty member in the field of teaching and student learning, and it is patented for achieving learning objectives. That is, it describes all companies, both formal and informal, for the results of the investigation in the group course and the practical results of applied physical student officers in work programs, scientific philosophies with students, and assistance in supervising .graduation research

and

Excellence and competitiveness in the field of distinguished education, specialized
. and academic expertise, and always contemporary tourism education

.1 Tatsir

Sciences at the College of Government Administration at Uruk University works to graduate highly qualified personnel in the field of tourism studies and creative guiding, keeping pace with the requirements of local and regional work and committed to ethics through professional conduct from an academic and applied perspective. The department also works on general academic leadership in the country, which leads to the production of different scientific and specialized departments for the labor market, as well as creating interaction between practical educational disciplines, focusing on direct learning with the technical aspect, and ,contributing to the development of scientific research in various tourism sectors .including serving partial tourism development

.2 Aver Bruni

The department aims to achieve the following: [This section appears to
[.be incomplete or corrupted

- 1 Excellence in tourism education
- 2 Cooperation between students and graduates and less tourism and
.community work
- 3 Applying business practices within the profit and requirements of
.the hospitality and tourism industry

and

- 4 Professional training to acquire work and communication skills in the tourism sector
- 5 A distinguished model of quality service in various tourist areas
- 6 Analyzing the problems with qualitative and quantitative elements facing the tourism sector
- 7 Providing the tourism sector with specialized and qualified personal resources in a scientific and practical manner

3. Software Reliance

No graduates in the scientific / Ministry of Higher Education and Scientific Research department; specialization chosen for the academic year 2024–2025

4. Overseas workers

Al-Mustansiriya University, College of Tourism Sciences, Department of Tourism

5. Opialo

* Birth	Els	Net Store	Number of opportunities	Mio
essential	%10	18	6	The
essential	%20	36	9	Reactions
essential	%70	112	25	workplan
essential			1	Ranthi
				age

Note: The program structure was adopted according to the single university/Al–Mustansiriya *
University/College of Tourism and Hotel Sciences

6. A scientific story

and

Credit Hours		Course name	Course code	Kornia / Kornia
				Phase 1 / Bologna Process
	2	and	5660212	First stage, first course
	6	History of Iraqi Civilization	5660217	First stage, first course
	6	diversified tourism economy	5660215	First stage, first course
	5	life	5660218	First stage, first course
	6	Corporate A accounting	5660213	First stage, first course
	3	candies	5660216	First stage, first course
	8	Travel basics	5660214	First stage, second semester
	8	Principles of Business Administration	56602110	First stage, second semester
	4	Sports games	5660219	First stage, second semester
	8	Corporate for accounting	5660213	First stage, second semester
	2	Safe storage	5660217	First stage, second semester
	60			Dates
	6	And they ended	56602215	The League
	2	candies	56602214	The League
	4	Macro tourism economy	56602213	The League
	6	Iraq's geography is touristic	56602218	The League
	6	Energy	56602217	The League
	6	Sig authorized	56602220	The League
	2	e	56602212	The League
	2	waxy substance	56602211	The League
	2	Arabic	5660217	The League
	6	Science	56602216	The League
	2	Munim Al-Rait	56602347	The League
	4 4			Dates

and

	2	Travel laws for travel	56602344	Civil Engineer
	2	e	56602323	Civil Engineer
	2	R Su	56602321	Civil Engineer
	6	Tourism investment	56602327	Civil Engineer
	6	Tourist Protocol Department	56602323	Civil Engineer
	6	Quality of tourist services	56602325	Civil Engineer
	6	National Literature	56602324	Civil Engineer
	6	Travel company management	56602219	Civil Engineer
	6	Sieves	56602346	Civil Engineer
	42			Dates
	4	For scientific work	56602439	front
	6	The language is Toka	5660242	front
	6	R Su	56602433	front
	4	Human Resources Management	56602435	front
	4	Hack	56602436	front
	4	Tourist Packages Management	56602438	front
	4	Organizing tourist tourism	56602432	front
	4	Local history	56602437	front
	4	tourism	56602432	front
	4	Analysis of tourist sites	56602434	front
	44			Dates

Reasons for education and learning .7	
Wisdom	
Students can learn about tourism phenomena and . This understand the curricula and councils of science provides Islamic knowledge of science for smart . tourism Using thinking tools to analyze economic phenomena •	Providing knowledge - for the best tourism . sciences Analysis of tourism -2 economic phenomena

and

Understanding advanced topics in tourism sciences and deriving these ,tourism sciences from economic ,administrative, and accounting sciences Possessing knowledge in the use of scientific research .tools in tourism sciences	The ability to deduce -3 knowledge through understanding the .subjects
And beans food and Ahozidi in a wall Tourism wool that Tourism the job and rubies Understanding	Understanding4- tourism through scientific research tools
Skills .9	
- Describe the scientific phenomena and analyze the relationships specific .to the research problem - Its ability to link tourism phenomena to the laws governing them and the world of economic and computer sciences - And You have U Special offers Farajiyah The project or until And D Number Yoon Solji e K Philips Amplexent Sports and university teaching methods - Daf Jam Awakening For chickens	Acquiring tourist -1 guiding skills in identifying the city's tourist attractions Skills in managing -2- electronic flight monitoring operations and accurate tourist flight planning The ability to provide -3 all tourist information related to the country is .required The ability to -4- maintain public relations with employers in the .tourism market Basic skills are -5 required to work in tourism companies

and

Acquiring marketing -6
and tourism promotion
skills

10. Teaching and Learning Strategies

For several reasons related to specialized education: the specialization of university professors in various educational disciplines, along with the comprehensive organization and control of the educational process, including planning, implementation, and follow-up, while the learner's role is limited to receiving information such as listening to educational lectures.

Specializing in indirect education: The university professor practices and announces the diversity of indirect and direct education, focusing primarily on learning processes, such as scientific research processes.

Specialized in guided education: The university professor in multidisciplinary guided education actively plays a key role in effectively facilitating the educational process. The active learner is reduced, but the focus is on both the processes and their outputs. An example of this is the guided discovery learning strategy.

E-learning strategy: This is the most important sector of education. There are many specializations in commerce and activity that have become essential for the success of the educational process. Modern technology has become a key component of the technological revolution our world is experiencing. It is also necessary for keeping pace with what is called modern education, and it is engaging and enjoyable. This approach allows for greater participation of learners in the process in a new and creative way for them, thus unleashing E- Collaborative. the potential for teaching, learning, and creativity cooperation strategy: This strategy involves a collaborative work

and

group with its members to accomplish a specific task. The most prominent advantage of this strategy is that it guarantees diverse scientific learning within different groups, thus providing a better . opportunity

The most important sources of information about the program –11

- The Ministry's website and the College's website -1
- The website of the Directorate of Supervision Educational department in the -2
ministry
- University guide -3
- Books and scientific resources specific to the college -4
- Lectures prepared by faculty members in the specialization -5

m Crown caliber.12

- Consult ion Department of Private University Education ,
- Ministry of Higher Education and Scientific Specialization
- College Annual Plan
- interview a personality
- Q Yes The match Tourism Within the instructions of the Higher Scientific Education Window

Program Development Plan –13

The development of the program depends on achieving its - aspirations through Al-Tumiya University, Al-Mustansiriya

and

**University, College of Tourism Sciences, Department of
Tourism Studies**

market and end Haa from All Preservation any -

Disturbance Art For the market e. No dust end Haa in

Right , hunger on h Shepherd dog Zaniari health Webers

. Contact and the line health eight in Walnuts

luxury Art The department continues to develop -

performance design standards, involve students and their

private sector partners in the evaluation process, and

monitor graduates and labor market needs to enhance

integration between academia and governmental and non-

governmental institutions through continuous

improvement of the academic program and ensuring

graduates have job opportunities that match their abilities

.and capabilities

drag prattle Marine Sports Geo On the contrary Operations to-

Preservation mountain Graphia Art Kula from halls

, advertisements diffused and populated Monat For computers

§ providing The Oud nine the job Yuli

Integrating experience, the Department of Medicine works -

to ensure that the academic (theoretical) side of the union

is combined with the applied field side through a direct

visit to the government tourist area, in addition to hosting

seminars for external lecturers, administrators and

,officials in the tourism sector and the tourism institution

.as well as holding workshops

Faculty –14

Haya Teaching Departments

and

Faculty transgression		Requirements and Skills	will	fruits	
Wave	Rob				T
	√	Academic requirements, cognitive skills, and leadership skills		Ayman Hadi .Dr Taleb	1
	√	Academic requirements, cognitive skills, and leadership skills		Dr. Abdul Rahim Jassim	2
	√	Academic requirements, cognitive skills, and leadership skills		M.M. Saja Bast Mohammed	3
	√	Academic requirements, cognitive skills, and leadership skills	Science and where ?are they	M.M. Israa Wael Rashid	4
	√	Academic requirements, cognitive skills, and leadership skills	Science and where ?are they	M.M. Ansam Wadi Qaddouri	5

Program Skills Plan															
Learning outcomes required from the program															
United Nations				trout				Wisdom				Essential or optional	names	a question	Kornia / Kornia
Part 4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
				✓			✓		✓			essential	Travel and tourism basics	5660211	Val
			✓						✓			essential	Arabic	5660217	
			✓				✓					essential	life	5660218	
			✓								✓	essential	Corporate accounting	5660213	
		✓					✓			✓		essential	Principles of Business Administration	56602110	
				✓							✓	essential	History of Iraqi Civilization	5660217	
			✓			✓					✓	essential	Human rights and democracy	5660219	
		✓				✓				✓		essential	candies	5660216	
	✓				✓				✓			essential	Principles of Tourism Economics	5660215	
		✓				✓				✓		essential	Principles of Business	56602110	

13

		and		✓			✓		✓			essential	The language is Toka	56602212	The League
		✓	✓					✓	✓			essential	Arabic language	56602217	
			✓				✓			✓		essential	R Su	56602211	
			✓								✓	essential	diversified tourism economy	56602213	
		✓					✓			✓		essential	candies	56602214	
				✓							✓	essential	Aratiyat H	56602101	
			✓			✓					✓	essential	C-Va publication	56602220	
		✓				✓				✓		essential	Avi	56602217	
	✓				✓				✓			essential	Iraq's tourist geography	56602218	
		✓				✓				✓		essential	And they ended	56602215	
		✓							✓			essential	From the Rite		
		✓							✓			essential	Science	56602216	

Unclear situation Av in Carpets drink For the to Number from Security Orte Lestani ●

and

Curriculum for the first stage

- Term Term .1
- History of Iraqi Civilization .2
- diversified tourism economy .3
- life .4
- Corporate accounting .5
- candies .6
- Travel basics .7
- Principles of Business Administration .8
- Sports games .9
- Safe storage .10

cadres

Course description template

Name of headquarters: Language confirmation	.1
The Beginner's Book from the Headway Series (Fourth Edition)	
a question	.2
56602212	
: Year	.3
2026 – 2025	
:Date of preparation of this description	.4
2026	
.Available attendance formats : Htd	.5
collective	
Number of study units (total) / Number of units (total)	.6
Number of tables: 2	
weekly hours	
Total number of hours	

and

Name of the designated judge (more than one name is prohibited) .7					
Professor's Name: M.M. Alaa Al-Fakhri					
Ethiopia .8					
:Character Because the two courses are for those who need the .1 .linguistic structures of the English language - Developing language writing skills (listening .2 (- discrimination - reading onfidence in building learners' ability to use language in .3 life adaptations :secondly ,Understanding basic grammatical instructions (basic tenses (conjunctions, prepositions			Course objectives		
Reasons for education and learning .9					
:Using force and different methods (integrated skills curriculum) Whole learning This appears to be Integrating language skills into every lesson • a fragment of a larger text, possibly a corrupted or incomplete sentence.] Reading (short texts) ○ Writing (simple sentence) ○ Listening (recorded dialogues) ○ Concepts (oral exercises) ○ By the end of the semester, the student will understand how to -1 • and (The past) did not address people directly in the (ههيووه و ههيه) use hadith To be able to solve exercises without hesitation -2 • .The revolutionaries are engaging in dialogue in English -3 •			Riyadh		
Half Jack .10					
screams	road	Unit or topic name	Required learning outcomes		
		Get to know the students and	Introduction by Bas	The	Week

and

		introduce them to .the book			
Questions tested within the chapter	Displaying a video on a television screen	:Wednesday 1 Metro	How to start a dialogue and conversation	rear 45	Episode 2
Questions tested within the chapter	Displaying a video on a television screen	Your World :Unit 2	How to use the applicator (he/she/they)	rear 45	line
Questions tested within the chapter	Displaying a video on a television screen	Unit 3 : Everything about yourself	Learn about colors (من/إن/ههم) How to use negation in sentences Kiwi question	rear 45	4
Questions tested within the chapter	Displaying a video on a television screen	The Ways : Unit 4 You Live	Using possessive –1 pronouns Possessive –2 pronouns are used in the third person How to use it –3 (owns/owns)	rear 45	Lehad
Questions tested within the chapter	Displaying a video on a television screen	Unit 5: The Ways You Live	How to use the possessive pronoun in the(I/you/we/they) simple present tense	rear 45	for
Questions tested	Displaying a video on a	My Old :7 Unit Things	Learn about colors Questions that begin with the letter W	rear 45	tripartite

and

within the chapter	television screen				
Questions tested within the chapter	Displaying a video on a television screen	Unit 8 : Where do I ?live	How to use prepositions Learn about colors (There is/There are)	rear 45	hymn
Questions tested within the chapter	Displaying a video on a television screen	Unit 9: Past Events	Using the past tense in dialogue	rear 45	Sh
Dimsko .11					
points for the fun exam + 50 points for the final exam 50					
Learning and teaching resources .12					
The Beginner's Book from the Headway Series (Fourth Edition)			The basic prescribed books (the textbooks that (were found		
YouTube The link on			Main references (sources)		
https://youtu.be/6LIClPBc9RY?si=91OHjlrsSETpNjN			Electronic references, websites		

The judiciary described

Name of bucket –1
Arabic
Symbol of Shirk –2
5660217
Continue/Year –3
2026 – 2025
Bull kitchen this meat –4

and

2026	
Attendance is available –5	
Attendance/Electronic	
.Number of study hours (total) / Number of units (total) –6	
three hours a week	
The name of the judicial director (if there is more than one name, it is –7 (prohibited)	
Name : M.M. Yasmin Shallal Ahmed	
Years of separation –8	
this in Colin Kula For the economy to Luca quality the society :Agriculture • The student is not a speaker but a correct • linguist Using Arabic correctly in different languages • Adherence to the rules of the Arabic language • Maintaining the Arabic language is one of the • reasons	Study objective
Achieving education and learning – 9	
To apply the principles of the course –1 To be familiar with the principle of curriculum –2 development To compare the soundness of the rulings of distinction –3 The curriculum structure should be based on the –4 .fundamentals of the lesson To compare the components of applications –5 To apply the rules of sequential and integrative –6 processes	Riyadh
Oven–10	

and

screams	A way to have fun	Unit/Topic Name	Required learning outcomes	The	Week
on Curricula STAP	and Show the sea	Company bad – Name: – Nak Personality	So Hayes Won Guide Idanari	2	1
on Curricula STAP	and Show the sea	The building Minaba	So Hayes Won Guide Idanari	2	2
		month Ahil black		2	3
And C Ahil the books Hello	and Show the sea	And the B Sh The prince to	So Hayes Won Guide Idanari	2	4
on Curricula STAP	and Show the sea	And B Sh The < the prince And curtain the clarified copy	So Hayes Idanari	2	5
application STAP on she	and Show the sea	The Sh < by initiation trigger some	So Hayes Won Guide Idanari	2	6

and

a store a job advertisement Company s For plants on Risks Yas Easter	and Show the sea	From Easter with30 to21 Musud Available	So Hayes Won Guide Idanari	2	7
a store a job advertisement Company s For plants on Risks Yas Easter	and Show the sea	The Sh < by initiation some ,Fortress Sh child sign The initiation	So Hayes Won Guide Idanari	2	8
	for Amjran me	for Amjran me	animal Hayes And the D	2	9
a store a job advertisement Company s Please on and nominal 8	and Show the sea	Greek visit Islamic solution	So Hayes Guide	2	10.10
a store a job advertisement Company s and the e on from request	and Show the sea	the Taniti Two world ,Concrete on between ♥ (comment)	So Hayes Guide	2	11

and

Taniti Book Mawaah		And the population			
	Amjran collective	Amjran Wali plants black	animal Hayes And the D	2	12.12
she a job	The Show first	The in Nun 3 fortress in SPAR financial . Opportunity Sh chicken The initiation The chain of transmission The Noon to one	So Hayes Won Guide Idanari	2	13
a store a job advertisement Company s For plants on from Tino poison	and Show the sea	The in Nun 3 fortress in SPAR financial Certainty	So Hayes Won Guide Idanari	2	14
		.A.B	So Hayes Won Guide Idanari	2	15
Dimsco					

and

marks for homework + 50 marks for the final exam 50	
Learning and teaching resources	
/ Yes not Classic Arabic food Hassan ~Hello Hassan Progress I Ahmed Metre Mr. Dr ,Rashid Qardwan students (or) Biggest (prices) parting	sailor Seq The
with me Jobbien All Arabic food Class ,2 .Vol ,The Merciful son F: Center . Book city AH1418	Main (Source) or
twilight The scale Wikipedia salvation with Maytalm e Many He still And And the strawberries STAP Fahja	Non-Trial sitesthe Here are or

:Vehicle name - 1
History of Iraqi Civilization
:Symbol of consensus -2
5660217
Episode / Sun-3
2026 - 2025
:Date this description was prepared -4
2026
:Available admissions -5
Attendance as needed
.Number of study hours (total) / Number of units (total) -6
hours 12
Name of the judicial official (more than one name is prohibited) -7
Name: M.M. Ansam Wadi Qaddouri
Tra Esco -8

and

Introducing students to the history of Iraq1- throughout the ages Highlighting the importance of antiquities in national tourism Introducing students to the characteristics2- of sound governance within the World Heritage Organization Introducing students to the steps of goal-3. .based management Introducing students to the obstacles of4. .planning and ways to overcome them Introducing students to general concepts of-6 organizational function Activating the cultural role7- Introducing students to the weather factors-8 affecting the archaeological site Introducing students to the factors-10 affecting the effectiveness of defining effects in comparison with the benefits achieved from . them Students learned about ways to continue-11 the effects Students learned about the process of an-12 . independent job	Course objectives
Education and Learning ← -9	
Educational research tools (used by the student) deaf • Tak hast • Diangios • Center on center • at least •	Educational research tools (used by the professor) academic year • Al-Astab Makki • Dividing into groups (cooperative • (learning Messages to Concepts
Oven -10	

and

screams	road	Unit or topic name	Required learning outcomes	The	Week
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Delphi A	Introducing the importance of the history of tourist sites	3	1
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Nesa Alam Al-Azd	Introducing the student to archaeology and its origins	3	2
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Archaeology and its branches	The emergence and divisions of the science of archaeology	3	3
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	The relationship of archaeology to other sciences	Introducing the student to the sciences that support archaeology	3	4
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Tourist attractions in Iraq	The most important archaeological sites in Iraq	3	5
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations	The early stages of the Iraqi population	Introducing the early inhabitants of Iraq	3	6

and

	presented in a group .setting				
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Defining settlement areas in northern Iraq	The most important settlement area in northern Iraq	3	7
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	:Iraq ,Location ,Area ,Borders and Historical Heritage	Defining the classification based on the importance of Iraq's geographical location	3	8
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Prehistoric eras	Introducing the cultural roles of ancient Iraq	3	9
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	The era similar to writing and the era of documentation	The great introduction to the achievements of the Mesopotamian civilization	3	10.10
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Inhabitants of Mesopotamia	Definition of the Bandarites: Origin of the Sumerians	3	11

and

Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Sumerian city-states	An introduction to the civil organization of the Mesopotamian government	3	12.12
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Early Sumerian dynasties	Knowledge of the names of the breeds and their rules	3	13
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Akkadian salvation	Definition of the Akkadian period	3	14
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting		Amjran	3	15
marks for the happy occasion + 60 marks for the final exam 40					
excellent grade out of 50 is based on the student's choices, such as daily preparation, daily .and monthly exams, reports, etc					
Learning and teaching resources -11					
ere is a systematic book that includes gathering information .from modern and realistic sources			The basic prescribed books (the (textbooks that were found		
Book by Dr. Taha Baqir: An Introduction to the History of Ancient Civilizations			Main references (sources)		

and

A select group of Iraqi scholars in the field of archaeology	Books and supporting references that he invented (scientific (...journals, reports
and research published in academic journals Foreign references	Electronic references, websites

Size plan

.1 Vehicle name	
Human rights and democracy	
symbols for us 2	
5660219	
/ 3	
2026 – 2025	
.13 : Date of preparation	
2026	
.14 ? Which samples are available	
collective	
.15 Number of study hours (total) / Number of units (total)	
Number of hours: 30 Number of units: 60	
.16 name (if more than one name is mentioned)	
Name: M. Mazhraa Mohammed	
.17 Jaco	
Introducing basic students to the principles of human rights -1	Jaco
Highlighting human rights in ancient civilizations and -2 the civilization of Mesopotamia	
Highlighting the importance of human rights, explaining .3 their sources, and how to achieve them	
Defining children's rights and clarifying matters related -4 to this issue	

and

A detailed explanation of the definition of languages and .their most important aspects (5)					
Professor and Learning .18					
A study of the origins of human rights in ancient -civilizations, laws, and divine religions. 1 Identifying the main reasons for the agreements and -2 treaties that affirm human rights. 3- The most important international and regional monitoring organizations and bodies that follow up on human rights in occupied .territories Highlighting international interests in the field of human rights I was able to obtain patents in the field of achieving -4 justice and full equality for the countries that signed the .Charter of the United Nations			Riyadh		
Yongwon .19					
screams	road	Unit or topic name	Required learning outcomes	Kil	C
Oral questions and answers and written tests	A lecture and discussion through a presentation of the final moments	Introduction to the Declaration of Human Rights in Ancient Civilizations	Indian human rights and democracy	1	1
	A lecture and discussion through a presentation of the final moments	Human rights in ,Greek, Roman and Egyptian civilizations		1	2
	A lecture and discussion	Human rights in Mesopotamian civilization		1	3

and

	through a presentation of the final moments				
	A lecture and discussion through a presentation of the final moments	Human rights in religious and secular laws		1	4
	A lecture and discussion through a presentation of the final moments	Human rights in Islam		1	5
	A lecture and discussion through a presentation of the final moments	International human rights sources		1	6
	A lecture and discussion through a presentation of the final moments	Declaration of a Universal Man for Human Rights		1	7
	A lecture and discussion through a presentation of the final moments	International Covenant		1	8

and

	A lecture and discussion through a presentation of the final moments	National Source for Human Rights		1	9
	A lecture and discussion through a presentation of the final moments	Internal human rights guarantees		1	10.10
	A lecture and discussion through a presentation of the final moments	Constitutional mandates		1	11
	A lecture and discussion through a presentation of the final moments	Subsequent guarantees		1	12.12
	A lecture and discussion through a presentation of the final moments	Guarantees of human rights in Islam		1	13
	A lecture and discussion through a	Secondary responsibilities in Islam		1	14

and

	presentation of the final moments				
		The religious nature of Islamic rulings		1	15
		Electronics that benefit the individual, the community, and the governing authority		1	16
		international guarantees		1	17
		The role of international organizations in protecting human rights		1	18
		Children's rights in ancient civilizations ,Greek, Roman and Egyptian		1	19
		Children's rights in Mesopotamian civilization		1	20
		Children's rights in Christianity		1	21
		Children's rights in Islam		1	22.22
		Children's Rights in the International Assembly of 1989		1	23
		.for		1	24
		After obtaining the rights		1	25

and

		belonging to one and another			
		Defining the concept of democracy		1	26
		Op De		1	27
		Return		1	28
		Denmark is non-refundable		1	29
		Metabolism (Parliamentary)		1	30
animal carcasses .20					
Final score: 50 + 50 marks for the final exam					
Learning and teaching resources .21					
Human Rights, Children's Rights, and Democracy) Prepared by Dr. Maher Saleh Al-Qimma			Para U		
Ihsan Hamid, General Discourses 2- Fakhri -1 -Rashid, International Organizations 3 Muhammad Yusuf, Human Rights in Light of Laws 4- Muhammad al-Zuhayli, Human Rights in Islam 5- Abbas al-Aboudi, Guarantees of Justice in the Civilization of Mesopotamia... and other sources			Main references (sources)		
The Charter of the United Nations, its reference book rights agreements (scientific journals and reports), and the Universal Declaration of Human Rights			Books and their original reviews (scientific journals and reports)		
What are the websites that contain the vocabulary ?of the topic			Electronic references and websites		

The judiciary described

and

Name the society -1	
Dajat	
the name R - . 2	
5660216	
Continue/Year -3	
2026 - 2025	
Bull kitchen this meat -4	
2026	
Attendance is available -5	
the total	
.Number of study hours (total) / Number of units (total) -6	
hours per week 3	
The name of the judicial director (if there is more than one name, it is -7 (prohibited)	
Name: Osama Muwaffaq Sahm	
Years of separation -8	
A. Tourism objectives Protection against the Excel program1a- Running Microsoft Excel2a- Microsoft Excel program interface3a- (tables) Data entry for tables4a- Networks, Definition of Networks, Networks5a- 6a- Web browsers .B - Skills specific to the headquarters EXSL program B1 - Knowing how to use the program النيله the نيكسل B2 - Knowing how to open	Study objective

and

B3 – Knowledge of network members and their components	
Education and Learning ← -9	
• The student understood the program • The student's understanding of internet networks • .browsers, and email • Relying on diverse sources and examples	

Oven-10					
screams	A way to have fun	Unit/Topic Name	Required learning outcomes	The	Week
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Computer and Internet Fundamentals	Computer ,protection computer components	3	1
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Computer and Internet Fundamentals	North of Greece	3	2
Oral questions and answers	,Presentation discussion, and	Chapter 1/Computer and Internet Fundamentals	Freckle	3	3

and

and written tests	clarification of other types of orientations				
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Computer and Internet Fundamentals	computational concept	3	4
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Computer and Internet Fundamentals	Computer and Internet Crimes	3	5
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Computer and Internet Fundamentals	Information and Networks	3	6
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Computer and Internet Fundamentals	Euphrates for	3	7
Oral questions and answers	,Presentation discussion, and explanation	Chapter 1/Computer and Internet Fundamentals	Creating and using email	3	8

and

and written tests					
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Basic Tasks of Microsoft Excel 2010	Microsoft Excel 2010 ,driver program interface, and mouse pointer shapes in the .program	3	9
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Basic Tasks of Microsoft Excel 2010	file	3	10.10
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Basic Tasks of Microsoft Excel 2010	Homepage splitting	3	11
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Basic Tasks of Microsoft Excel 2010	Page layout	3	12.12
Oral questions and answers and written tests	Presentation and discussion	Chapter 1/Basic Tasks of Microsoft Excel 2010	Page layout	3	13

and

Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Basic Tasks of Microsoft Excel 2010	Page layout	3	14
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Basic Tasks of Microsoft Excel 2010	Adud	3	15
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 1/Basic Tasks of Microsoft Excel 2010	Adud	3	16
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter Two/Inserting Objects in Microsoft Excel 2010	Break Group	3	17
Oral questions and answers and written tests	Presentation and discussion	Chapter Two/Inserting Objects in Microsoft Excel 2010	Break Group	3	18
Oral questions and answers	,Presentation discussion, and	Chapter Two/Inserting Objects in	Group centers	3	19

and

and written tests	clarification of other types of orientations	Microsoft Excel 2010			
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 3/Creating Sports Game Formulas in Microsoft Excel 2010	To the country	3	20
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 3/Creating Sports Game Formulas in Microsoft Excel 2010	To the country	3	21
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 3/Creating Sports Game Formulas in Microsoft Excel 2010	To the bus	3	22.22
Oral questions and answers and written tests	Presentation and discussion	Chapter 3/Creating Sports Game Formulas in Microsoft Excel 2010	and	3	23
Oral questions and answers and written tests	,Presentation discussion, and clarification of	Chapter 3/Creating Sports Game Formulas in Microsoft Excel 2010	and	3	24

and

	other types of orientations				
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 3/Creating Sports Game Formulas in Microsoft Excel 2010	and	3	25
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter 3/Creating Sports Game Formulas in Microsoft Excel 2010	and	3	26
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter Four/Peace Tasks in Microsoft Excel 2010	Book	3	27
Oral questions and answers and written tests	Presentation and discussion	Chapter Four/Peace Tasks in Microsoft Excel 2010	an offer	3	28
Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter Four/Peace Tasks in Microsoft Excel 2010	an offer	3	29

and

Oral questions and answers and written tests	,Presentation discussion, and clarification of other types of orientations	Chapter Four/Peace Tasks in Microsoft Excel 2010	an offer	3	30
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Dimsco	
marks for homework + 50 marks for the final exam 50	
Learning and teaching resources	
Computer Fundamentals and Office Applications, Parts Three and Four	,Required textbooks (methodology (if applicable
Book of rulings, articles, and research online	Main references (sources)
: b) Minor references, internet sites Computer and Internet1) .Fundamentals, Office 2010, Dr Ziad Muhammad Aboud 2- Laura Barnes, "A Brief History of Computer Networks", 2016	Books and references containing (scientific journals, reports)
Study of the new release of (Microsoft Automatic 2019). Writing a report on all the details approved by all the students who prepared the report and shared the information will thus achieve	Electronic references, websites

and

maximum effectiveness from . effective implementation	
--	--

Size plan

names	-1
Principles of Corporate Accounting	
a question	-2
5660213	
Solution / Box	-3
2026 – 2025	
Date of preparation of this description	-4
2026	
Available attendance	-5
Traditional (in-person) attendance	
Number of study units (total) / Number of units (total)	-6
3/45	
Name of the designated judge (more than one name is prohibited)	-7
Name: M.M. Zulfiqar Ali Muhaysin	
Ethiopia	-8

and

:Behavioral objectives		The overall objective: To understand and learn the			
.The ability to apply basic principles		.guidelines and how to use them in practical life			
The ability to correct accounting errors					
nowledge of accounting techniques and					
.methods					
Reasons for education and learning -9					
Learning strategies (used by students)			Teaching strategies (used by the teacher)		
poison			re		
Takhast			Al-Astab Makki		
Diangios			Dividing into groups (cooperative		
Center on center			(learning		
at least			Clicks		
Half Jack -10					
screams	road	Unit or topic name	Required learning outcomes	The	Week
Summary	Discussion and dialogue	Overview of - simple instruction ,principles: definition tasks, simple and easy principles	Understanding and learning its concept and functions	3	1
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	The objectives of the basic and formal :principles include ,management ,employees, suppliers ,government agencies ,financial analysts .etc	Understanding and facilitating the learning of the objectives of the guidelines and others	3	2

and

Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	Principles of recording financial :transactions: First The balance sheet method as a basis for recording accounting .transactions	Understanding and comprehending the fundamentals of recording financial transactions	3	3
Participation with a daily quiz	A lecture with detailed case studies and ,explanations presented in a group .setting	Second: The legal profession's method of recording financial transactions: single- .entry bookkeeping Double-entry bookkeeping, which is the most widely used method .(Yoshiwa)	Understanding and comprehending the accountant's method of recording financial transactions	3	4
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	Third: Accounting Recording: 1: The daily record, in which all financial transactions that occur in the company during the fiscal year and their dates are .recorded	Understanding and comprehending how to record in the daily log	3	5
Participation with a daily quiz	A lecture with detailed case studies and ,explanations presented in a group .setting	Ledger: This .2 register records the departure and balancing of accounts for each account in For - .the journal those without shares	I understood and learned how to register in the ,ledger, therefore .with shares	3	6

and

Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	Special financial transactions: Capital transactions, personal withdrawal transactions, loan .transactions	Understanding and learning financial operations	3	7
		The strong solution (first)	The best	3	8
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	Official financial operations: These specialize in surgical ,operations and sales and are located in the large areas that the ,establishment owns and it is requested that they not be .extended	Understanding and learning the processes related ,to selling, buying and exchanging existing accessories	3	9
Participation with a daily quiz	A lecture with detailed case studies and ,explanations presented in a group .setting	:Revenue operations Revenue operations related to the purchasing function as well as buyer returns, revenue operations related to the selling function as well as sales .returns	Understanding and learning revenue-generating transactions ,related to buying selling, and .feedback	3	10.10
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	Revenue operations related to the management function include expenses and revenues that help facilitate the activities established	Understanding and comprehending revenue processes related to the	3	11

and

		from buying and .selling	management function		
Participation with a daily quiz	A lecture with detailed case studies and ,explanations presented in a group .setting	The manufacturer of the discount: trade discount, cash discount and .discount	Understanding and learning computer accounting methods for various types of discounts	3	12.12
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	Centralized :processing of checks ,Checks are sent checks are executed from an .establishment	Understanding and learning computer-based checks	3	13
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	Papers: Notes receivable, notes .payable	Understanding and comprehending the papers	3	14
		Monthly test (second)	The best	3	15
Dimsco -11					
discussions and posts 50					
marks exam 50					

and

Learning and teaching resources -12	
Riel Miqdad Ahmed Al-Jalili, Fouad Suleiman Zako, Muhammad Taher Al-Shawi All literature and publications on the guidelines that can be obtained in lecture consolidation	e basic prescribed books (the textbooks that (were found
All the literature on guidelines can .be used to compile lecture notes	Main references (sources)
and research published in Foreign references academic journals	Books and supporting references that he invented (scientific journals, reports...)
noor-book.com/ypg1kr Essential sites and principles	Electronic references, websites

Size plan

Name of bucket -1
Diversified Tourism Economics Principles of
Symbol of Shirk -2
5660215
Ring / Sun -3
2026 – 2025

and

Preparing this description -14	
2026	
Available forms of attendance -5	
Blended learning / In-person + Online	
.Number of study hours (total) / Number of units (total) -6	
Number of hours: 6 Number of units: 4	
Name of the judicial official (more than one name is prohibited) -7	
Name: M.M. Saja Bast Mohammed	
Tra Esco -8	
Introducing the student to the basic concepts of tourism economics - the economic problem, the goal of , economics, choice determination .monopoly, and competition Its definition includes national - income, balance, distributions , wages .interest, and profit he relationship of economics to - other sciences	neral objective: To know and understand the fundamentals of economics

and

scientific research methodology • in economics					
Mio • Steer • Sandu •					
Education and Learning ← -9					
Student learning (used by the student) deaf • Takhast • Diangios • Center on center • at least •		need the education (used by the teacher) re • Al-Astab Makki • Dividing into groups (cooperative (learning Clicks •			
Oven -10					
screams	road	Unit or topic name	Required learning outcomes	The	Week
C	A lecture with detailed case studies and ,explanations presented in a group .setting	Basic concepts		3	1

and

Amjanari	A lecture with detailed case studies and ,explanations presented in a group .setting	economic problem		3	2
C	A lecture with detailed case studies and ,explanations presented in a group .setting	The relationship of economics to other sciences		3	3
cliff	A lecture with detailed case studies and ,explanations presented in a group .setting	The goal of economics		3	4
C	A lecture with detailed case studies and explanations, presented .in a group setting	The nature of the economic problem		3	5
Amjanari	A lecture with detailed case studies and ,explanations presented in a group .setting	Mio		3	6
Amjran	Amjran	Amjran		3	7
C	A lecture with detailed case studies and ,explanations presented in a group .setting	Cosmo		3	8

and

C	A lecture with detailed case studies and ,explanations presented in a group .setting	From the war		3	9
Amjanari	A lecture with detailed case studies and ,explanations presented in a group .setting	Chemicals		3	10.10
C	A lecture with detailed case studies and ,explanations presented in a group .setting	President		3	11
Amjanari	A lecture with detailed case studies and ,explanations presented in a group .setting	President		3	12.12
C	A lecture with detailed case studies and ,explanations presented in a group .setting	Sandu		3	13
Amjanari	A lecture with detailed case studies and ,explanations presented in a group .setting	Specific in the financial subscription		3	14

The best	The best	The best		3	15
Company Evaluation –11					
trials, posts and monthly exam 50 marks exam 50					
Learning and teaching resources –12					
Principles of Tourism Economics by Dr. Ismail Al-Dabbagh		The basic prescribed books (the textbooks (that were found			
All books and publications on the principles of political economy can be obtained from the lecture .notes					
Which New York publications can ?be saved in the lecture notes		Main references (sources)			
and research Foreign references published in academic journals		Books and supporting references that he invented (scientific journals, reports...)			
Economic websites		Electronic references, websites			

52

and

Name of bucket -1
life
Symbol of Shirk -2
5660218
Episode / Sun-3
2026 – 2025
Date this description was prepared -4
2026
Attendance is available -5
Traditional (in-person) attendance
.Number of study hours (total) / Number of units (total) -6
3/45
Name of the judicial official (more than one name is prohibited) -7
M.M. Enam Abdel Wahab
Tra Esco -8
roducing the science of statistics and its importance, especially in the field of scientific earch, as well as in planning methods for predicting results and for all service and .production sectors
Education and Learning ← -9

and

Student learning (used by the student)		.I need the education (used by the teacher)			
(student deaf •		Use general, linguistic, visual and natural –1			
Takhasht •		.intelligence			
Diagnosis •		Using brainstorming methods and its various –2			
Center on center •		.techniques			
		.Reading various emails –3			
		.Using deductive and inductive reasoning –4			
Oven –10					
screams	road	Unit or topic name	Required learning outcomes	The	Week
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	The concept of – statistics The most – ,important elements The statistical – method in scientific .research	Understanding the science of statistics, its ,importance and its areas of application	3	1
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	.Our design – Statistical – .community Sources of – .data collection	Endowment on How to design a gene, what a statistician is, and sources for collecting	3	2

and

			population .data		
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	For the data collection :department Data collection – methods Common errors in .data collection	Identifying data collection techniques	3	3
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	Data classification .and categorization	Understanding data classification and categorization techniques	3	4
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	:Random infection Types of random .infections She chose optional options and their types	Identifying types of trade and samples	3	5

and

		She chose involuntarily and its types			
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	Frequency - :distribution tables Repetitive - .repetition Relative - .frequency Double - repetition	Understanding the types of recurring revenues	3	6
		Exam 1 for the first semester	The best	3	7
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	Cumulative frequency :distributions The - cumulative repetition	Identifying cumulative frequency distributions	3	8
Participation with a semester	A lecture with detailed case studies and ,explanations presented in	The - ,descending cumulative repetition	Identifying the frequency distributions of downward modification	3	9

and

	a group .setting				
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	:Engineering attack Wind-driven – .ribbons The wind – .rectangle The pulse of – .the wind	Distinguishing between how data is represented graphically	3	10.10
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	.Ramadan – The helix, the – polygon, and the .repetition curve	Identifying and understanding wind patterns	3	11
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	Collected – repetitions	Introducing the assembled laments	3	12.12
Participation with a semester	A lecture with detailed case studies	:From the strings	Understanding statistical symbols	3	13

and

	and ,explanations presented in a group .setting	Entitlement – .symbol			
Participation with a semester	A lecture with detailed case studies and ,explanations presented in a group .setting	.Symbol -	Learn how to use the multiplication symbol	3	14
		Exam 2 for the first semester	The best	3	15
Company Evaluation –11					
marks for the first month exam 20 marks for the second monthly exam 20 discussions, posts, and daily quizzes 10 marks exam 50					
Learning and teaching resources –12					
Lasts ,Dr. Mahmoud Hassan Al-Mashhadani Professor Amir Hanna Hormuz		The basic prescribed books (the textbooks (that were found			

and

Statistics for administrative and accounting disciplines Prof. Dr. Dhafer Hussein Rashid, Professor Kamal Alwan Al-Mashhadani	Main references (sources)
and research published in Foreign references academic journals	Books and supporting references that he invented (scientific journals, reports...)

Course description template

:Priest's name	
Travel basics	
:Country code	
5660214	
Solution / Box	
2026 – 2025	
:Date of preparation of this description	
2026	
:Available attendance	
Show	
Number of study units (total) / Number of units (total)	
hours 3	
Name of the designated judge (more than one name is prohibited) -13	
Name: M.M. Israa Wael Rashid	
Ethiopia	
Introducing students to the concept of the -1 fundamentals of travel principles, its importance and objectives at the organizational .level	Course objectives

and

Introducing students to the characteristics 2- of continuous control in a business organization					
Introducing students to the steps of goal-3. .based management					
Introducing students to the obstacles of4. .planning and ways to overcome them					
Introducing students to the strategic vision5. ,Ministry of Higher Education, in planning Scientific Supervision and Evaluation Authority, Quality Assurance and Academic Accreditation					
Reasons for education and learning					
Educational research tools (used by the student)			Educational research tools (used by the professor)		
deaf •			academic year •		
Takhast •			Al-Astab Makki •		
Diangios •			Dividing into groups (cooperative •		
Center on center •			(learning		
at least •			Messages to Concepts		
Half Jack					
screams	road	Unit or topic name	Required learning outcomes	The	Week
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Stages of modern history	The concept of the emergence of future tourism	3	1
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations	Ranmat	Dua Afanga	3	2

and

	presented in a group .setting				
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Infrastructure and superstructure	Infrastructure components	3	3
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Communication methods	Visit	3	4
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Negative and positive factors	Mass One	3	5
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	General	Their language is .Italian	3	6
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Human and natural resources	Tourist attractions	3	7
Participation with a daily quiz	A lecture with detailed case studies ,and explanations	Types of modern tourism	More	3	8

and

	presented in a group .setting				
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Domestic tourism	Mass One	3	9
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	South of the resort	Terra	3	10.10
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Motivational work and employee motivation techniques	Maslow 's hierarchy . of human needs	3	11
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	The method used to cancel a job	The method used for . exclusion	3	12.12
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Negative and positive factors	tourism products	3	13
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations	ghal	Konk	3	14

and

	presented in a group .setting				
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Kx•	Kx•	3	15
degrees and 500 ml + Final 60 40					
happy grade out of 50 is based on their choice of drinks, such as daily preparation, daily and .monthly exams, reports, etc					
Learning and teaching resources					
ere is a systematic book that includes gathering information .from modern and realistic sources			The basic prescribed books (the (textbooks that were found		
Artificial intelligence applications Tourism, heritage sites, and the quality of tourism services			Main references (sources)		
Study of tourist purchasing behavior			Books and supporting references that he invented (scientific (...journals, reports		
and research published in academic journals Foreign references			Electronic references, websites		

Course description template

:Name of the authority -1
Principles of Business Administration
:Symbol of consensus -2
56602110
Continue / Year --3
2026 – 2025

and

:Date this description was prepared -4	
2026 – 2025	
:For available options -5	
Show	
.Number of study hours (total) / Number of units (total) -6	
hours/week, 15 hours/week, 90 hours 6	
Name of the judicial official (more than one name is prohibited) -7	
Name: M.M. Mustafa Ali	
Tra Esco –8	
Introducing students to the concept of -1 business administration principles, its importance and objectives at the organizational .level Introducing students to the characteristics 2- of continuous control in a business organization Introducing students to the steps of goal-3. .based management Introducing students to the obstacles of4. .planning and ways to overcome them Introducing students to the strategic vision5. ,Ministry of Higher Education, in planning Scientific Supervision and Evaluation Authority, Quality Assurance and Academic Accreditation Introducing students to general concepts of-6 organizational function Definitions of the basic requirements of the7- . organizational structure Introducing students to the negative factors-8 . -9 affecting the organizational structure Introducing students to the concepts of . -10 leadership and the nature of leadership Introducing students to the factors affecting the	Course objectives

and

effectiveness of motivation in relation to the 	
--	--

and

Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Goal setting process	Management by objectives: a smooth process	3	3
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Parajas	General concepts of organization and factors influencing organizational structure	3	4
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Strategic planning and management	Identifying and overcoming planning The goal. obstacles of strategic management in .planning	3	5
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	General	Their language is .Italian	3	6
Participation with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Pillars of the organizational structure	General concepts of the basic organization of the organizational structure	3	7
Participation with a daily quiz	A lecture with detailed case studies ,and explanations	Pillars of the organizatio	Spatial factors affecting organizational structure	3	8

and

	presented in a group .setting	nal structure			
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	The concept of administrati ve leadership	Concepts of leadership and the nature of leadership	3	9
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Motivational work and employee motivation techniques	Factors influencing the direct impact of ,stimulation theby measured ...results achieved	3	10.10
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	Motivational work and employee motivation techniques	Ibrahim Maslu's hierarchy of human . needs	3	11
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	The method used to cancel a job	The method used for . exclusion	3	12.12
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations presented in a group .setting	,Key functions advisory functions, and essential support .functions	To be a marketer Third areas: Jobs Main topic: Financial innovations in the .business world	3	13
Participatio n with a daily quiz	A lecture with detailed case studies ,and explanations		review	3	14

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	presented in a group .setting				
		The best	The best	3	15
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happy grade out of 50 is based on their choice of drinks, such as daily preparation, daily and .monthly exams, reports, etc					
Learning and teaching resources –11					
ere is a systematic book that includes gathering information .from modern and realistic sources			The basic prescribed books (the (textbooks that were found		
Binding re-enactment Assistant Professor Rashid Kadhim Al-Dulaimi			Main references (sources)		
.Dr .1– Source: A Textbook for Business Administration Abdul Razzaq Jabr Al-Majidi– 2. Saad Ali Al-Anzi			Books and supporting references that he invented (scientific (...journals, reports		
and research published in academic journals Foreign references			Electronic references, websites		